

Result from the Swedish questionnaire – Participants from two pre-schools in Sundsvall

Februari 2013.

Number of questionnaires: ca 23 - 26 Number of replies: 23

Participated figures:

Preschool teachers	13
Child minder/pedagogue	5
Head of pre-school	2
Pedagogue	1
Special pedagogue	1
No answer	1

Years in profession:

1-10	9 individuals
12-41	11 individuals
½	1 (head of preschool)
20	1 head of preschool
No answer	1

1. The importance of the relation with the family

High		Low		
11	11	1		

1.1 If you had to define your relation to the family with just one word, which word would you choose?

Professional /2, humble, challenging, understanding, important, interest ,respect/4, trust, confidence, meaningful, good. Did not answer / 5.

2. Your level of satisfaction about the relation with the family

High		Low		
3	11	5	4	

3. Describe some positive aspects of meeting new-arrived families at work

- ❖ Joy and appreciation
- ❖ Gratitude and good will
- ❖ Having the opportunity to take part in other cultures and traditions
- ❖ To be open-minded and not taking anything for granted
- ❖ New perspectives. New experiences for adults and children
- ❖ Challenges and new ways of thinking
- ❖ Curiosity about each other.
- ❖ Mutual confidence.
- ❖ 4 did not answer

4. Are there any kind of issues you find especially difficult to talk about with new-arrived families?

Yes: 15 No: 5
No answer 3

If Yes – give some examples:

- ❖ Chastisement
- ❖ Cultural clash
- ❖ Gender issues. Issues concerning equal values.
- ❖ Different family values in different countries.
- ❖ Legislation
- ❖ Obligation to report concerns about children to social service
- ❖ If socially vulnerable children, children at risk
- ❖ To “be in time”. To come in the right time.
- ❖ Playing outdoors in cold weather.
- ❖ The request for functional clothing when the parents don't have enough money

- ❖ To explain values in Swedish preschools and how we look upon children . Rules and procedures. The Swedish way of cooperation.
- ❖ Difficulties in speaking and understanding languages. If parents are illiterate and cannot understand how to use a clock.

5. Are you interested in participating in som kind of training about these issues?

Yes: 19 No: 1
 No answer 3

6. If you could have the opportunity to participate in training about communicating with parents and about relation to new-arrived families, what kind of issues are you interested in?

1. Promote participation and influence	18
2. Welcoming	14
3. Invite to participation	14
4. Developing good cooperation	12
5. Giving difficult information	11
6. How to solve conflicts with parents	8
7. How to prevent and cope with aggressive behaviours	7
8. How to manage own negative feelings	3
9. No answer	2

Other topics:

- ❖ Learn more about other cultures
- ❖ Background. How they look upon children in other countries
- ❖ Cooperation with the social services, leisure-time activities, the compulsory school and health care together with the family
- ❖ Legislation for asylum-seekers, residents permit

- ❖ How to cooperate in order to make families coming in time and bringing the right clothes for the children

7. If you could have the opportunity to participate in training about co-operation with new-arrived parents, which kind of tools would you prefer?

1. Taking part in and sharing work-experience with others	16
2. Action plans, written scripts/information	11
3. Film, literature	7
4. Case studies	6
5. Drama etc	2
6. No answer	2

Others:

- ❖ *Contact with interpreters about their working methods and their education*
- ❖ *How to communicate when you don't know the language. Other strategies.*

7. If you were about to welcome new-arrived families in your pre-school, would you be interested in having the possibility to receive support/guidance from professional figures with specialist knowledge?

Yes: 18 No: 1
 No answer 4